



Subject progression: History – Key stage 1

|                              | Reception  | Year 1   | Year 2  | End of Key Stage Expectation   |
|------------------------------|--|--|---|--|
| History                      | <p>Aut 1 – talk about our families and differences with generations<br/>Look at our family traditions</p> <p>Spring – comparing old and new life cycles (timeline of a person)</p> <p>Summer – local history – Model village</p> | <p>Autumn - Toys past and present<br/>Spring – The Victorians- Schools/Washday - Florence Nightingale<br/>Summer- Great Fire of London</p> | <p>Autumn - Space and Astronauts<br/>Spring - Nelson and the history of Portsmouth (Dockyard)<br/>Summer - Seaside holidays</p>                   | <p>Pupils should be taught about:<br/>Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life.<br/>Events beyond living memory that are significant nationally or globally.<br/>The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.<br/>Significant historical events, people and places in their own locality.</p> |
| Events beyond living memory  | Can I talk about past and present events in my own life and in the lives of family members? (P&C ELG)  | Can I recognise that a story that is read to them may have happened a long time ago?   | Can I recount interesting facts from a historic event?  |  |
| Changes within living memory | Can I make observations of animals and plants and  | Can I put up to three objects in chronological order (recent history)?<br>Can I use words and phrases like: old, new and a long time ago?  | Can I sequence a set of events in chronological order and give reasons for their order?<br>Can I use phrases and words like: before, after, past, |  |



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|   | <p>explain why some things occur, and talk about changes? (The World ELG)</p> | <p>Can I tell others about things that happened when they were little and explain changes?</p> <p>Can I understand that some objects belonged to the past? (toys)</p> <p>Can I begin to identify the main differences between old and new objects?</p> <p>Can I give examples of things that are different in my life to my grandparents?</p> | <p>present, then and now in my historical learning?</p>  |  |
| <p>Significant individuals</p>  |   | <p>Can I recount the life of someone famous from Britain who lives in the past giving attention to what they did earlier and what they did later?</p>   | <p>Can I appreciate that some famous people have helped our lives be better today?</p> <p>Can I explain why someone in the past acted in the way they did?</p> |  |
| <p>Significant historical events, people and places in own locality</p> |   | <p>Can I recognise that we celebrate certain events from because of what happened many years ago?</p> <p>Can I begin to identify the significance of Portsmouth in the past? (castle defences)</p>  | <p>Can I explain how my local area was different in the past?</p>  |  |