



Subject progression: Geography – Key stage 1

	Reception	Year 1	Year 2	End of Key Stage Expectation
Geography	<p>Understanding the world</p> <p>Autumn –Exploring community, where I live seasons (autumn/winter)</p> <p>Spring – Looking at buildings – comparing homes. Seasons (spring)</p> <p>Summer - seasons (summer) maps comparing where we live with elsewhere</p>	<p>Autumn –Where I live; 4 countries and capital cities. Map of local area and school</p> <p>Spring – Comparing where I live to another part of the UK</p> <p>Summer –Exploring the Globe (continents and oceans)</p>	<p>Autumn – Physical features Arctic and England.</p> <p>Spring – Nelson (maps/British Isles-continents and oceans)</p>	
Location Knowledge	<p>Can I talk about similarities and differences in relation to places, objects, materials and living things?</p>	<p>Can I recognise similarities and differences in their immediate environment?</p> <p>Can I name and locate the four countries of the UK?</p> <p>Can I name and begin to locate the 7 continents and 5 oceans?</p>	<p>Can I name and locate the countries and capital cities of the UK?</p> <p>Can I name the main river running through each country?</p> <p>Can I name and locate the 7 continents and 5 oceans?</p>	<p>Can I name and locate the world's seven continents and five <u>oceans</u>.</p> <p>Can I name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>
Place knowledge	<p>Can I talk about the features of my own immediate environment and how environments</p>	<p>Can I talk about where <u>live</u>?</p>	<p>Can I compare England with a contrasting Country e.g <u>Kenya</u></p>	<p>Can I compare similarities and differences through studying the human and physical geography of a small area of United Kingdom to</p>



	<p>might vary from one another?</p>	<p>Can I talk about my home and family and compare to those in another country?</p> <p>Can I talk about and find my way around school showing an awareness of where things belong and the people within the school?</p>		<p>small, contrasting area of the United Kingdom to small, contrasting area to a non-European country?</p>
Human and Physical geography	<p>Can I look closely at similarities and differences of patterns and change?</p>	<p>Can I understand the differences between physical and human features?</p> <p>Can I make observations of the environment and explain why some things occur and talk about changes?</p>	<p>Can I locate physical and human features in my locality?</p> <p>Can I express my views on features of the environment of a locality?</p> <p>Can I ask and respond to questions about places and environments?</p>	<p>Can I identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world? Can I use basic geographical vocabulary to refer to: key physical feature, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>
Geographical skills and fieldwork	<p>Can I use everyday language to talk about positions and distance to solve problems?</p> <p>Can I describe my relative position such as behind or next to?</p>	<p>Can I draw the journey I take to school?</p> <p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries?</p>	<p>Can I use a compass, identifying the 4 points N, E, S, <u>W</u></p> <p>Can I use fieldwork to observe, measure and record the human and physical features in the local area?</p> <p>Can I develop maps of the local environment?</p>	<p>Can I use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied at this key stage? Can I use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right, to</p>



				describe the location of features and routes on a map?
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