

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,160
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,180

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,180		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26.9%	
Intent		Implementation		Impact		
<p><b>Our overall intent:</b>  <i>It is our intent that the PE element of the curriculum will help pupils to create a positive relationship with physical activity, body confidence and mental health. By creating a whole holistic approach of the child through development of their physical literacy, emotional and thinking skills we hope to develop healthy lifestyles that will enable them to make the right choices for life. We hope to; have children eating a balanced diet, witness a positive growth mind-set, understand that their bodies are incredible and develop resilience. This will be embedded through the curriculum which aims to improve, at its' core, agility, balance and co-ordination. In addition, children will learn how to cooperate and collaborate with each other.</i></p>						
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>It is our intent that the PE element of the curriculum will help pupils to create a positive relationship with physical activity for life.</p> <ul style="list-style-type: none"> <li>Educate children in the value and benefits of a healthy active lifestyle.</li> <li>Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>Use active lessons to increase physical activity levels and learning.</li> <li>Ensure children are undertaking the</li> </ul>		<ul style="list-style-type: none"> <li>Teachers to maintain 2 x PE sessions (where possible) per week, following our scheme of work.</li> <li>Teachers to make use of 5 A DAY and other online 'physical activity' initiatives to increase 'movement throughout the day at regular 'snapshot' intervals.</li> <li>Children have access to 5ADay in their homes for free.</li> <li>One lunchtime supervisor is employed to oversee physical activity opportunities during the lunch hour.</li> <li>Additional play equipment bought</li> </ul>		£4,636	<ul style="list-style-type: none"> <li>Safe, active and happy children at playtimes. Rare incidents in behaviour logged. Bubble school and staggered playtimes has allowed children more outdoor space to move freely and play.</li> <li>Children are able to be active throughout the day allowing up to approx. 20m of additional physical activity through online subscriptions.</li> <li>Families have the option to log into the sites to support lifelong love of physical activity.</li> <li>Teachers were able to support</li> </ul>	<p>To continue to use LSAs to support play during lunchtimes.</p> <p>Continue with online subscriptions.</p>

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<p>minimum requirement of 30 minutes of physical activity per day.</p> <ul style="list-style-type: none"> <li>Place emphasis on increasing interest/ enthusiasm in PE for children who are considered 'least active'/disadvantaged..</li> <li>Increase playtime activity and information about 'keeping active and leading healthy lifestyles to parents.</li> </ul>	<p>for playtimes.</p> <ul style="list-style-type: none"> <li>Hire external staff to teach 'games', leaving teachers to support our disadvantaged groups.</li> <li>Information for parents through website links and via our Seesaw (home learning link)</li> </ul>		<p>children- in particular, the most vulnerable during expert coaching sessions. Teachers noted the value of being able to do so.</p>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				14.6%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To create a whole holistic approach of the child through development of their physical literacy, emotional and thinking skills we hope to develop healthy lifestyles that will enable them to make the right choices for life. We hope to; have children eating a balanced diet, witness a positive growth mind-set, understand that their bodies are incredible and develop resilience.</p> <ul style="list-style-type: none"> <li>Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</li> <li>Use PE and sport to develop a whole holistic approach of the child by developing their physical literacy, emotional and thinking skills to</li> </ul>	<p>Through strong subject leadership and parent partnership we will plan and implement life-long lessons about making healthy, responsible choices.</p> <ul style="list-style-type: none"> <li>1:1 Coaching</li> <li>Subject leadership- continue to develop and use whole school plans and assessment.</li> <li>Clear signposting to school nurse team.</li> <li>As a school, we pride ourselves on our strong link with the Portsmouth Schools Sports Partnership. This also provides the following opportunities:</li> </ul> <ol style="list-style-type: none"> <li>External festivals/competitions against other schools.</li> <li>Comprehensive CPD programme and support from PSSP.</li> </ol>	<p>£2,500</p>	<ul style="list-style-type: none"> <li>Subject leader has worked to adapt PE planning to support home learning due to the Covid pandemic. As children returned to school, the subject lead ensured that the vision for a healthy lifestyle, the highlighting of mental health and a balanced diet was reinforced.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to ensure strong subject leadership develops in PE, ensure all staff are aware of importance and begin to engage parents more.</li> </ul>

<ul style="list-style-type: none"> <li>achieve in PE, Sport and life.</li> <li>Use sporting role models used to engage and raise achievement.</li> <li>Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, pupil reward and recognition of pupils)</li> <li>High quality PE lessons delivered during curriculum time.</li> <li>Promote an environment where children present healthy positive learning behaviours.</li> <li>Promote a holistic 'mind and body' approach to wellbeing.</li> <li>Pupils will hopefully develop the 'tools' needed to manage and boost their mental health (self-esteem, confidence etc) and reduce many issues such as anxiety and depression.</li> </ul>	<ol style="list-style-type: none"> <li>1:1 support from qualified PE coaches to upskill staff.</li> <li>Expert advice on continuing to embed the Real PE programme within the school through twilight sessions and CPD days.</li> </ol> <ul style="list-style-type: none"> <li>Provide children with weekly yoga/mindfulness sessions</li> <li>yoga mats and other resources</li> </ul>		<ul style="list-style-type: none"> <li>Children are enjoying yoga and mindful sessions. In particular the morning 'grounding' sessions have been observed as being highly beneficial. <i>"Children go from being on an extreme high to being calm and ready to learn in a matter of minutes. It's like magic!"</i></li> </ul>	<ul style="list-style-type: none"> <li>Continue to embed within the school and look to potentially hold a 'mindful movements' club for after school.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 17.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure school intent is implemented and monitored.</p> <ul style="list-style-type: none"> <li>To continue to improve in delivery of the Real PE/Gym programmes. Familiarising self with 'Jasmine'.</li> <li>Staff to be upskilled in the knowledge and delivery of dance.</li> <li>Staff to understand that mental</li> </ul>	<ul style="list-style-type: none"> <li>Staff to continue using REALPE resources. Referring to 'Wheel' for a whole holistic approach.</li> <li>1:1 teacher CPD sessions with qualified dance instructor.</li> <li>ALL staff to receive training on teaching basic yoga and mindfulness to children.</li> </ul>	£2,975	<ul style="list-style-type: none"> <li>Engaging, active PE sessions taught by PE experts. Sports coaches have commented that being able to teach children consistently over time has seen a marked improvement of their PE enjoyment and skill development.</li> <li>The Real PE curriculum continues</li> </ul>	<ul style="list-style-type: none"> <li>Continue to upskill staff using skilled sports coaches.</li> <li>Meet with M.Campbell (PSSP) to discuss best next steps.</li> <li>Engage staff in twilight session on yoga/mindfulness to support the progressive change in culture</li> </ul>

<p>health for children is equally as important as physical health in building strong and resilient children that feel empowered to enter the world.</p> <ul style="list-style-type: none"> <li>Staff to have the knowledge and training on how to support children to engage in activities that promote their whole body &amp; mind wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to plan these sessions in weekly/daily to their timetable.</li> <li>PE Lead and HLTA to train 3 days in Children's yoga/mindfulness teaching.</li> <li>NCT x 4</li> </ul>		<p>to support staff development.</p> <ul style="list-style-type: none"> <li>Staff are beginning to embed yoga and mindful moments into their weekly timetable. The positive impact has been noticed by external agencies in their observations (MABS/OfSTED).</li> </ul>	<ul style="list-style-type: none"> <li>Continue to weave yoga/mindful sessions throughout school curriculum using HLTA to deliver main sessions- other staff can shadow where and when appropriate</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
41.1%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>We want to develop healthy lifestyles, positive growth mind set and resilience.</p> <ul style="list-style-type: none"> <li>Pupils will have access to a wide range of different sports and activities.</li> <li>Pupils will have the ability to attend extra-curricular activities that meet their interests.</li> <li>Ensure all the equipment is safe, clean and user friendly.</li> <li>Develop the use of the Outdoor Environment to promote active/physical development and ensure year groups have access to active play equipment during playtimes</li> <li>Children will leave Meon Infant school with an introduction to water safety. They will gain in confidence and self-esteem to continue water-</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that we have a school minibus to commute to swimming and competitions.</li> <li>Children experience a range of sporting activities; games, athletics, dance, gymnastics, yoga.</li> <li>Healthy Schools Week- Working with SLA and community (Tesco) we provide the children</li> <li>Ensure YR's 1 and 2 have access to outdoor equipment during playtimes.</li> <li>Enhance outdoor environment to support children's physical and mental well-being.</li> <li>Year 2 children to have a minimum of 3 half hour swimming sessions with a qualified swim coach.</li> </ul>	<p>£7,069</p>	<ul style="list-style-type: none"> <li>Children have enjoyed the specialist dance sessions this year.</li> <li>Children were able to take part in an adapted HSW where they were able to have a focus on the importance of a healthy balanced lifestyle, explore different activities and learn about the human bodies capabilities.</li> <li>Children have been able to be active during playtimes and it has been widely promoted and supported by staff.</li> <li>Swimming sadly cancelled</li> </ul>
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>As Covid restrictions lift, use sports coach's to offer variety of afterschool club's.</li> <li>Book competitions/ festivals for next academic year for children to experience a greater range and to be able to signpost those who show talent.</li> <li>Organise HSW and book variety of different activities for children to experience.</li> <li>Book swimming for Y2's for next academic year.</li> </ul>

based activities.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the opportunity for all our pupils to attend festivals and competitions.	<ul style="list-style-type: none"> <li>Through Sports SLA engage in competitions and hold a whole school competitive sports day.</li> </ul>	£part of PSSP	Children confidence increased in a range of different sports. Experience of taking part in inter school competitions.	Continue with sports clubs, competitions and sports day after covid

Signed off by	
Head Teacher:	Karen Morey
Date:	July 22
Subject Leader:	Katie Phillips
Date:	July 22
Governor:	Kimberly Barrett
Date:	July 22